

Nurse education: valuing the contribution of people with a learning disability.

(Ruth Wyn Williams, 2019)

Inputs

Investment

Total Set Up Cost=£542.22

Direct cost:

- 1 x Lecturer (£499.02)
- Travel to meet Mencap Môn members (£43.20)

Indirect costs (no additional cost to HEI):

- 1 x drama facilitator
- Members of Mencap Môn (plus family & carers).

Total Running Cost=£1025.41 per year

Direct cost:

- 1 x Lecturer (£249.52- teaching)
- 1 x Lecturer (£332.69)-4 x contact visit
- Stipend (£400)
- Travel to meet Mencap Môn members (£43.20)

Indirect Costs:

- 1x drama facilitator
- Travel cost for carers
- Members of Mencap Môn (plus family & carers)
- Refreshments

Resources

- Staff
- Travel
- 1 x small teaching room
- 1x large teaching room with IT equipment (no additional cost)

The Service

Journey through Service

- The inequality that individuals with learning disability persistently face in accessing mainstream healthcare is evident.
- Enabling adult nursing students to gain skills and knowledge to work in partnership with people with learning disability is proposed as an approach to ensure future nurses are better prepared for future practice.
- Involvement of 'experts by experience' in nurse education is advocated internationally.

Educational development

- Interactive learning disability awareness workshop for 3rd year adult nursing students.
- Normalising and valuing the input of individuals with learning disability to nurse education.
- Trust/Relationship building activities with individuals with learning disability and carers/family.
- Role modelling – application of 'reasonable adjustments' and advocating meaningful involvement of individuals who use services.

Summary of Benefits

For people with learning disability

Better outcomes for people with learning disability accessing mainstream healthcare.

For nursing students

Knowledge/Skill/Confidence/Experience/Awareness. Communication skills mapped to NMC (2018) standards. Principle and practice of reasonable adjustments. Develop therapeutic relationship with individuals with learning disability. Person centred care. Respect/dignity/valuing the person/empowerment.

For HEI staff

Therapeutic and working relationship with individuals with learning disability and their family/carers. Learning from experience. Reasonable adjustments to teaching and learning. Co-ordination of activity. Co-production with stakeholders. Publication, SNTA finalist 2018 Partnership category.

For the organization

Investing in a process of engagement with individuals who access services health services. Meet policy/strategy requirement: e.g. NMC education standards; 1000 Lives, Welsh Government: Improving Lives Programme; Health Equality Framework; Public and Patient Involvement; Social Services & Well-being (Wales) Act; Well-being of Future Generations (Wales) Act 2015; plus influence policy drivers e.g. Treat me well-Mencap.



Technoleg Iechyd Cymru
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Modernising Learning Disability Nursing



Royal College
of Nursing

